



NHSAA

April 9, 2024

bit.ly/2024nh



I work with educators and schools all around the world on

1. **instructional redesign** for deeper learning, greater student agency, more authentic work, and rich technology infusion; and
2. **leadership behaviors and organizational support structures** that facilitate deeper learning and teaching.

I am on a mission to make students' day-to-day learning less boring and more meaningful and relevant. [Please get in touch](#) if I can be of support to your deeper learning work!

Stay in touch!

- [Scott's bio, CV, etc.](#)
- [Please stay in touch!](#) (dangerouslyirrelevant.org, [@mcleod](#))
- [Work with Scott](#) (400+ schools / organizations and counting!)

Tuesday, April 9 morning - KEYNOTE

Deeper learning for student engagement and future-readiness

Scott's slides

- [Scott's slides](#) ([contact him](#) if you'd like them in a different format!)
- Other resources below! (readings, books, podcasts, etc.)
- [Please stay in touch!](#) (dangerouslyirrelevant.org, [@mcleod](https://twitter.com/mcleod))

Tuesday, April 9 morning - Breakout 1

How should school leaders think about technology these days?

Scott's slides

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Tuesday, April 9 morning - Breakout 2

Redesigning lessons and units for student agency and authentic, real-world work

Getting started

- [Scott's slides](#) ([contact him](#) if you'd like them in a different format!)
- [4 Big Shifts](#)

Redesigning lessons and units for student agency and authentic, real-world work

4 Shifts Protocol

([you can download a PDF copy here](#))

- [Maps Galore](#) lesson plan

Wrap-up

- A focus on student experiences, not teachers' instruction
- The protocol is an IF-THEN resource
- An on ramp or bridge to larger, more complex PBL units
- All 4 Shifts resources available at bit.ly/4shifts
 - [4 Big Shifts Over Time](#)
 - [Why we don't recommend using the 4 Shifts Protocol as a classroom observation tool](#)
 - [The order of the 4 Shifts Protocol is important](#)
- Other resources below! (readings, books, podcasts, etc.)
- [Please stay in touch!](#) (dangerouslyirrelevant.org, [@mcleod](#))

Tuesday, April 9 afternoon - Breakout 3

Fireside chat

- Thanks for the rich discussion!
- [Please stay in touch!](#) (dangerouslyirrelevant.org, [@mcleod](#))

Recent books

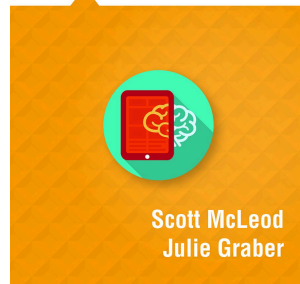


bit.ly/Leadership4DL
(see Amazon reviews)

** this is a HOW book for leadership **

Solutions for Creating the Learning Spaces Students Deserve

Harnessing Technology for Deeper Learning

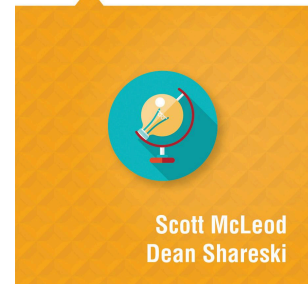


bit.ly/mcleodgraber
(see Amazon reviews)

** this is a HOW book for instruction **

Solutions for Creating the Learning Spaces Students Deserve

Different Schools for a Different World



bit.ly/mcleodshareski
(see Amazon reviews)

** this is a WHY book for schools **

Other resources

- Readings
 - [Possible futures: Toward a new grammar of schooling](#) (Mehta, 2022)
 - [Inspiring... or not](#)
 - [Do we have to cover low-level knowledge first?](#)
 - [A pernicious myth: Basics before deeper learning](#)
- Podcasts
 - [Redesigning for Deeper Learning](#)
 - [LeaderTalk](#)
 - Getting Smart - [Dr. Scott McLeod on Leadership for Deeper Learning](#) [30:15]
 - High Tech High Unboxed - [Scott McLeod: Leadership for Deeper Learning](#) [25:50]

- Utah Education Network Homeroom - [Building Innovative Capacity with Dr. Scott McLeod](#) [44:54]
- Other books that may be of interest
 - [The Shift to Student-Led](#)
 - [Teach for Authentic Engagement](#)
 - [Difference Making at the Heart of Learning](#)
 - [The Power of Place](#)
 - [Changing the Subject: Twenty Years of Projects from High Tech High](#)
 - [An Ethic of Excellence](#)
 - [Leaders of Their Own Learning](#)
 - [Creating Innovators](#)
 - [The Unlearning Leader](#)
 - [The Personalized High School](#)
 - [Building School 2.0](#)

Some free stuff!

- [We need school to be different](#) (a call to action!)
- [The challenges of digital leadership](#) [ARTICLE]
- [Resilience, reorientation, and reinvention: School leadership during the early months of the COVID-19 pandemic](#) [ARTICLE]
- [Why most schools won't 'reinvent' themselves after the pandemic](#)
- [3 minutes with the ISTE board](#) [VIDEO]
- [Supporting effective technology integration and implementation](#) [BOOK CHAPTER]
- [What's the biggest 'game changer' in education?](#)
- [From fear to empowerment](#) (VIDEO; TEDxDesMoines)
- [Principles for school districts' social media policies](#)
- [27 Internet safety talking points](#)
- [Education in a digital world](#) (VIDEO; AEA 267)
- [Iowa, Did You Know?](#) (VIDEO; there's also a [facilitator's guide](#))
- [Are schools dangerously irrelevant?](#) (VIDEO; TEDxASB)

- [If we were really serious about educational technology](#)
- [We can't let educators off the hook](#)
- [Some awesome PowerPoint slides](#)



Scott McLeod
@mcleod



You want student learning to change but you don't want to change teaching or schooling. Good luck with that.

3:50 PM · Sep 18, 2014 · Hootsuite

Please get yourself to

bit.ly/2024nh

Help your neighbors get
there too!