



**2024 Conference on Educational Leadership
& the 83rd Annual Business Meeting of the
New Hampshire School Administrators Association**

June 24 - 26, 2024

Mountain View Grand Resort & Spa, Whitefield, NH




“Here for ALL the Kids...and YOU!”



Day #1
Monday, June 24, 2024
AGENDA



7:00 - 8:30am	Breakfast Buffet	Crystal Ballroom
7:30 - 8:30am	Registration	Presidential Ballroom
8:30 - 8:45am	Welcome / Conference Introduction ~ <i>Dr. Mark MacLean, Executive Director, NHSAA</i>	Presidential Ballroom
8:45 - 9:45am	Keynote: ‘Speaking Up for Public Education in NH’ ~ <i>Jennifer Berkshire, Author & Public Education Advocate</i>	Presidential Ballroom
<p>Being a “champion for children” has never been tougher. In this keynote, author Jennifer Berkshire will help NHSAA members make sense of some of the many challenges confronting educational leaders today, including conflicts over what gets taught (and who decides), to the ongoing debate over how New Hampshire’s schools are funded (and who pays). And she’ll discuss how educational leaders have an essential role to play in making the case for public education as a democratic institution.</p>		
9:45 - 10:00am	Refreshment / Networking Break	Presidential Ballroom
10:00 - 11:00am	Breakout Sessions #1 (see pg. 3 for detail)	Various
11:00 - 11:15am	Refreshment / Networking Break	Presidential Ballroom
11:15 - 12:15pm	General Session: ‘Balancing Acts: Strategies for Administrator Self-Care & Leading by Example in Promoting Mental Health’ ~ <i>Kelly Lynn Driscoll, Founder/CEO, Kelly Lynn Coaching & Consulting</i>	Presidential Ballroom
<p>Recognizing the importance of administrator self-care as a foundation for effective leadership is critical in building cultures of wellness. The ebb and flow of managing your stress is REAL and modeling balance takes work! In this workshop we will dive into managing STRESS, the adaptive communication system our body has developed to keep us alive. Discover strategies for personal well-being and how leading by example can positively impact the mental health of the entire school community. Whether you're a principal, superintendent, or any educational leader seeking to elevate your leadership impact, this workshop provides a transformative experience to create balance and cultivate an environment where both educators and students thrive.</p>		
12:15 - 1:15pm	Lunch Buffet	Crystal Ballroom
1:15 - 2:15pm	Keynote: “Empowering Hope: Transformative Resources for Youth Mental Health” ~ <i>Anne Brown, President/CEO, Cook Center for Human Connection</i>	Presidential Ballroom
<p>Step forward with us as we ignite a movement to empower communities and pave the way for a brighter, healthier future for our youth. Facing a national crisis in youth mental health, we are summoned to act with urgency, providing accessible and impactful support right where it’s needed. This keynote will unveil groundbreaking resources that educate, guide, and empower immediate action. Essential for families and schools, especially in underserved areas, these tools are beacons of hope, bridging the gap until professional care is within reach. Together, let’s rally to fortify the mental health of our children, transforming challenge into resilience in these pivotal times.</p>		
2:15 - 2:30pm	Refreshment / Networking Break	Presidential Ballroom
2:30 - 3:30pm	Breakout Sessions #2 (see pg. 3 for detail)	Various
5:30 - 6:30pm	Welcome Reception - <i>Cocktail Hour sponsored by Tutor.com</i>	Crystal Ballroom
		
6:30 - 8:00pm	Dinner	Crystal Ballroom Patio
8:00 - 10:00pm	Casino Night Fundraiser to benefit the Charles Marston Scholarship Co-sponsored by:	Crystal Ballroom



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STUDENT INFORMATION SYSTEM


*Breakout information on pg 3

Breakout #1 - Monday, June 24th ~ 10:00 - 11:00am

<p>Ballots, Bonds, and Budgets: How We Communicated in Advance of Warrant Articles to Make Our Heaviest Topics More Engaging for Our School Communities - Panelists: Lois Costa (Hampton), Justin Krieger (Timberlane), Sydney Leggett (Cornish & Plainfield), and Christi Michaud (Milford) Moderator: Dave Kartunen, kartoanEDU</p> <p>In this moderated panel discussion, four superintendents describe the efforts they took to reach their communities around their school district meetings, bond votes, and budget priorities. They'll share engagement data, how they stretched one topic into a long-term communications series, and the results of their warrant articles.</p>	Presidential Ballroom
<p>Adventure-Based Approaches to Student Wellness ~ Sean O'Brien, Student Assistance Coordinator & Teneil Torino, School Psychologist, SAU #48</p> <p>Youth Leadership Through Adventure (YLTA) offers each participant a sense of belonging. YLTA is an evidence-based program that empowers youth to generate leadership, self-governance, and to promote the health benefits of a substance-free lifestyle in schools and communities</p>	Cleveland Room
<p>Portrait of Educators and Leaders in SAU #16 ~ Dr. Esther Asbell, Superintendent & Christopher Andriski, Ed.D., Associate Superintendent, SAU #16</p> <p>Concerned that teacher and administrative evaluations were more of a task completion process rather than an opportunity for growth and collaboration, SAU 16 changed their evaluation model to a strength-based approach based on a new educator competency map. In this session, participants will be given examples of how the teachers and administrators in SAU 16 have a variety of choices to demonstrate their growth as a professional in their knowledge, skills, and mind sets throughout the course of the year.</p>	Coolidge Room
<p>Songs of DEIJ - Dr. Dean Cascadden, Retired Superintendent</p> <p>Dr. C will perform songs, many form the 60's, celebrating themes of diversity, equity, inclusion, and justice. The session will be entertaining, but also challenge people to consider issues.</p>	Garden Room

Breakout #2 - Monday, June 24th ~ 2:30 - 3:30pm

<p>From Awareness to Action: Concrete Steps to Create Effective Mental Health Initiatives in Schools ~ Anne Brown, President/CEO, Cook Center for Human Connection & Dr. Meredith Nadeau, Superintendent, SAU #21</p> <p>Join this crucial conversation around moving from awareness to action with the mental health struggles facing our districts. Learn how SAU #21 is meeting this challenge with an effective mental health initiative that not only brings awareness but is also accessible, affordable, and acceptable for families to be the first support for their children. We will discuss early intervention strategies, destigmatization efforts, parent empowerment, and ensuring resources are readily available and suitable for diverse family needs. By bridging the gap between awareness and action, we are empowering the adults who surround the children -- teachers, administrators, and parents and creating supportive and inclusive educational environments that prioritize the mental well-being of every stakeholder.</p>	Presidential Ballroom
<p>Teacher Shortages and the Achievement Gap: Strategies for K-12 District Leaders - Noah Kamsler, Director of Customer Success, K12 & Dana Moore, K12 Customer Success Specialist, Tutor.com</p> <p>This session addresses two significant challenges facing education leaders this year: teacher shortages and the achievement gap. Led by education experts from Tutor.com and The Princeton Review®, Noah Kamsler and Dana Moore, this insightful discussion will offer targeted strategies for driving student success despite persistent obstacles.</p>	Cleveland Room
<p>Making the Shift to Structured Literacy - Natasha Kolehmainen, Asst. Superintendent, SAU #24</p> <p>The shift to structured literacy is no longer a choice if we want to do something to improve literacy for ALL students. In this session you will get clear information on the different approaches to literacy instruction, learn why the choice to move to a structured literacy approach is no longer a choice. And finally you will learn how to make the shift in your district and leave with a variety of resources so you know enough to be dangerous! Participants will engage with each other and self-reflect on their own beliefs and knowledge of literacy topics.</p>	Coolidge Room
<p>Leading with AI: The Future is Here...Are You Ready? ~ Dr. Randy Wormald, Superintendent, SAU #46</p> <p>This workshop is designed to equip educational leaders with insights into how artificial intelligence (AI) can enhance learning outcomes, improve operational efficiency, and foster an inclusive AI-ready culture within educational settings. Participants will delve into the transformative power of AI in redefining the future of education through an engaging mix of discussions, illustrative examples (ranging from the cool to the cautionary), and an exploration of policy implications.</p>	Garden Room



Day #2
Tuesday, June 25, 2024
AGENDA



7:00 - 9:00am	Breakfast Buffet	Crystal Ballroom
8:45 - 9:00am	Welcome / Program Notes & Updates ~ Dr. Mark MacLean, Executive Director, NHSAA	Presidential Ballroom
9:00 - 10:00am	Distinguished Lecturer: 2024 Superintendent of the Year ~ Kimberly Rizzo Saunders, Ed.D.	Presidential Ballroom
<p>Kimberly Rizzo Saunders, Ed.D., is the Superintendent for the ConVal School District. Kimberly has been with the ConVal School District for 15 years, 7 as the Assistant Superintendent and 8 as the Superintendent.</p>		
10:00 - 10:15am	Refreshment / Networking Break	Presidential Ballroom
10:15 - 11:00pm	Panel Discussion: MIKVA Challenge Panelists: Rachaele Silva: Banning Ethnic Studies, Student, SAU #58 Mackenna Cookson: Sexual Abuse, Student, SAU #58	Presidential Ballroom
<p>Mikva Challenge is a non-partisan organization that promotes youth voice through an action-civics curriculum. Project Soapbox is a Mikva Challenge project that asks students, "What is the most pressing issue in your community and what should be done about it?" Students answer this prompt by creating and delivering speeches. Facilitated by Dr. Ronna HasBrouck, NHSAA President-Elect.</p>		
11:00 - 12:00pm	Keynote: Mastery Unleashed: Using AI & Khan Academy District Partnerships to Transform Education in New Hampshire ~ Danielle Sullivan, Senior Regional Manager, Northeast District Partnerships, Khan Academy	Presidential Ballroom
		
<p>Artificial intelligence is transforming education. Khan Academy, through its Khanmigo platform, is revolutionizing learning and teaching by fostering mastery and enhancing educator and student capabilities. This keynote will explore practical strategies for integrating these tools in schools, showcasing their impact on educational advancement.</p>		
12:00 - 1:00pm	Lunch Buffet	Crystal Ballroom
1:00 - 2:00pm	Breakout Sessions (see pg. 5 for detail)	Various
2:00 - 5:00pm	Let the Games Begin! Self-Care & FUN Time!	Various
<p>Back by popular demand! CHOOSE your own afternoon fun and self-care activity. Join a team and play a round of golf; head over to do some axe throwing; grab a group and go on a hike; or even play some water polo in the pool! After a long year, you deserve some time to kick back, have fun, and enjoy yourselves!</p>		
  		
5:30 - 6:30pm	Retiree Reception - <i>Cocktail Hour sponsored by</i>	Crystal Ballroom
 		
6:30 - 8:00pm	Dinner	Crystal Ballroom
8:00 - ??	4th Annual 'Trivia Time' Competition	Crystal Ballroom
		

Breakout -Tuesday, June 25th ~ 1:00 - 2:00pm

Math for ALL - Karolyn Wurster, Founder, Math Empowered

Traditionally math is considered a “varsity sport,” where only a select few “make the team” and are able to access the highest levels of mathematics. Starting at an early age, traditional approaches to math instruction label students who are able to memorize and mimic teacher’s steps quickly as “high math students” while other students, often conceptual learners who need to understand the connections, are considered “low math students.” Math Empowered seeks to change the historic inequities that block access to grade level standards and the highest levels of mathematics. Math is for all, and Math Empowered builds ongoing collaborative relationships with educators to support them in identifying, confronting, and transforming their internalized experiences in traditional systems to create a different experience for this generation’s mathematicians. This session will focus on how Math Empowered uses shifts in instructional approach to open access to all students and change perceptions about students autonomy, independence, ability to work collaboratively with others, and think deeply and conceptually about the highest levels of mathematics.

Presidential
Ballroom

Leading at Our Outer Limits: Leadership Development Lessons We Can Learn from the World of Competitive Sports - Scott Laliberte, Retired Superintendent, Educational Consultant

The challenges that face school leaders are only becoming more complex with the passage of time. This environment demands a more comprehensive approach to the development and support of our leaders. In this session, Scott looks to the world of competitive athletics to apply many of the components of contemporary training and preparation of competitors to the ongoing development of school leaders. This topic forms the subject of his upcoming book with Solution Tree, scheduled for release in the fall of 2024.

Cleveland
Room

iNHDEX Update: Preparing for the 24/25 School Year - Melissa Gilman, NHED i4see/iNHDEX Administrator, Nathan Valence, NHED iNHDEX Project Director, Theresa Schneiderheinze - NH Alma/iNHDEX Representative

The successful deployment of a large-scale initiative like iNHDEX relies on consistent communication of responsibilities and upcoming changes. This session will thoroughly review the critical milestones for the 2024-2025 school year and highlight the resources available to superintendents and district staff to support the transition to iNHDEX. Our shared goal is to provide a seamless pathway for all New Hampshire School Districts and ensure that every district is well-prepared and informed about what's coming. The Division of Education Analytics and Resources at NHED will outline the milestones for the upcoming changes, responsibilities, and training to support districts as they move over to iNHDEX. We are all in this together, and the more you know, the less burden it will be on district staff. The 2024-2025 school year will be exciting as all New Hampshire districts adopt and deploy a modern approach to state compliance reporting processes.

Coolidge
Room



The Challenge of the Book Challenges: How to Talk your Boards about Book Challenges - Mindy Atwood, Assistant State Librarian, Administrator of Library Operations, NH State Library and Russell Holden, Superintendent, SAU #85

Based on a state-wide view of the 234 public libraries in New Hampshire, this session will offer perspectives and information related to the legal considerations of book challenges and policies related to book challenge processes and procedures. Practical tips for introducing this topic to school board members and how to work through a book challenge with a school board if the need arises will be covered. The session will end with an opportunity for a roundtable Q&A about why diverse books matter, the Sora app, recent legislation related to schools’ supplemental materials policies, and any other topics introduced by attendees.

Garden
Room

Special Thanks to our 2023 - 2024 Diamond Business Partners



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Day #3
Wednesday, June 26, 2024
AGENDA



7:45 - 10:00am	Members Only Breakfast & Business Meeting	Presidential Ballroom
10:00 - 10:15am	Refreshment / Networking Break	Presidential Ballroom
10:15 - 11:00am	Federal Policy Update ~ Tara Thomas, Policy Analyst, AASA	Presidential Ballroom
<p>Tara will provide a comprehensive overview of what's happening in D.C. that impacts public education. She will inform attendees on the state of appropriations, discuss what else is expected from the 118th Congress for education and provide an update on regulatory actions from the Department of Education.</p>		
11:00 - 11:45am	Acknowledgements & Recognitions ~ Dr. Esther Asbell, Superintendent, SAU #16	Presidential Ballroom
11:45 - Noon	Closing Thoughts & Reflections	Presidential Ballroom
Noon	Pick Up Boxed Lunch & Have a GREAT Summer!	Presidential Ballroom

Special Thanks to our 2023 - 2024 Platinum Business Partners





Christopher Andriski Ed.D., Associate Superintendent, SAU #16

Chris has worked in the field of education for over 25 years in a variety of roles including School Counselor, Behavior Specialist, Athletic Trainer, Assistant Principal, Principal, and Assistant Superintendent of Schools. Chris also served as an adjunct professor for three years at New England College. Chris is an active volunteer with youth athletics and has coached both baseball and basketball within his SAU.



Esther Asbell, Ed.D., Superintendent, SAU #16

Dr. Esther Asbell is an accomplished educational leader with extensive experience in K-12 school administration. She earned her Doctorate in Education Leadership from Southern New Hampshire University in 2022, and holds certifications in Superintendent, Principal, and Director of School Counseling. Dr. Asbell also serves as the superintendent for the Exeter and Exeter Region Cooperative School Districts, where she coordinates and supports the facilitation of all board meetings and oversees the budget process. Dr. Asbell also serves on several boards and organizations, including being President of the New Hampshire School Administrator Association Executive Board and the National Association for Behavioral Interventions and Threat Assessment Advisory Board. In her free time, Dr. Asbell enjoys riding and showing Morgan horses as a member of the American Morgan Horse Association.



**Mindy Atwood, Assistant State Librarian, Administrator of Library Operations
New Hampshire State Library**

Mindy Atwood is the Assistant State Librarian of New Hampshire and formerly the director of the Abbott Library in Sunapee, NH. She holds a Bachelors of Arts from Middlebury College and a Master's in Library and Information Science from Clarion University. She also served as the 2023 President of the New Hampshire Library Association.



Jennifer Berkshire, Author & Public Education Advocate

Jennifer Berkshire is a teacher, journalist and podcaster whose work explores the intersection of public education and politics. Her writing has appeared in the New York Times, the Washington Post, the Nation, the New Republic and many other publications. She is the author (with co-author Jack Schneider) of *A Wolf at the Schoolhouse Door: The Dismantling of Public Education and the Future of School* and the soon-to-be-released *The Education Wars: A Citizen's Guide and Defense Manual*. The creator of the education policy podcast *Have You Heard*, Jennifer teaches in the Education Studies Program at Yale and the Prison Education Program at Boston College.



Anne Brown, Co-Founder & CEO, Cook Center for Human Connection

Anne Brown, as Co-Founder and CEO of the Cook Center for Human Connection and is focused on transforming mental health services in schools nationwide. Her three-year tenure has equipped thousands of schools across 47 states with resources to bolster children's mental health. With over 20 years in educational and non-profit roles, Anne has forged significant alliances for mental wellness and suicide prevention. Her dedication is personal, rooted in her family's struggles with mental health. Anne, a University of Utah alum, enjoys outdoor activities and family time in Park City, Utah.



Dr. Dean S.T. Cascadden, Retired Superintendent

Dean is a retired Superintendent of Schools. He is also a Past President of NHSAA and self-appointed social chair of the Association. Dean loves NH Public Education as we accept each person and care for them where they are while providing what we can to help them be all that they can become.



Lois Costa, Ed.D., Superintendent, SAU #90

Lois is a NH native who graduated from the University of New Hampshire with her bachelor's and master's degree. She taught third grade in Merrimack for twelve years at Reeds Ferry School, and then completed her administrative certificate at Rivier University. Lois is currently in her 24th year at the Hampton School District, fourth as a superintendent, formerly the principal of the Adeline C. Marston School for 11 years, and 9 years prior as the assistant principal there. In 2016, Lois graduated from Southern New Hampshire University as part of the first doctoral cohort with an Ed.D in Educational Leadership.



Kelly Lynn Driscoll, Founder/CEO, Kelly Lynn Coaching & Consultant

A passionate advocate for educator mental health and wellness, Kelly leverages over three decades of experience as an educator to provide comprehensive support to schools and education communities. Her overarching mission is to empower educators to feel connected, fulfilled, and aligned with purpose so they can sustain a meaningful life doing the work they love. Kelly's impactful contributions to the field of education inspire hope by fostering a sense of shared responsibility for both individual and systemic transformation.

Melissa Gilman, i4see/iNHDEX Administrator, NHED

COMING SOON!



Russell Holden, Superintendent, SAU #85

Russ received his Bachelor's in Physical Education in 1987 and his master's degree in Educational Leadership in 1994 from Fitchburg College in Massachusetts. He then went on to receive his Certificate of Advanced Graduate Studies (CAGS) from Plymouth State College in 2010 and completed the AASA national Superintendent Certification Program in 2019. Russ started off in administration as the assistant principal at Spaulding High School, and then went on to be the first principal at Prospect Mountain High School. Russ also spent one year in Camden and Rockport, ME as the Assistant Superintendent before returning to NH to become Superintendent of the Sunapee School District, where he has continued to serve for the last 9 years. Russ has received several awards of recognition for his professional successes. He was awarded 2007 NH Principal of the year, NH Principal of the year from NH Music Association, was identified by the Union Leader "40 Under Forty" people who make a difference, and was recognized by the Christa McAuliffe Teacher Award Program.



Noah Kamsler, Director of Customer Success, K12 Educational Partnerships - East, Tutor.com

Prior to joining the Tutor.com team, Noah spent his career in higher education where he saw firsthand the transformative power of education and developed a passion for helping students gain access to and obtain a post-secondary education. Noah serves as the day-to-day contact for the statewide partnership in New Hampshire that provides unlimited no-cost access to 24/7, 1:1 tutoring, drop-off writing review, and self-paced SAT/ACT & AP test prep from The Princeton Review for every 4-12th grade student in the state. He handles overall program implementation, logistics coordination, and resolution of any issues. When he's not at work, he stays busy with his 10-year-old son Braden and their dog, Doug E. Fresh. Both the boys love to be outside as much as possible - most days you'll find them playing basketball, hiking, or swimming!



Dave Kartunen, Founder, kartoonedu

Dave is a national-award winning journalist who focused his entire career on better governance. During his 15-year broadcast news career, he reported local and national breaking news as well as political and investigative reporting in Boston, Miami, and Savannah, Ga. He is the winner of the 2016 National Edward R. Murrow Award for continuing coverage of deadly conditions in a Georgia Jail. He also won the 2013 Southeast Regional Emmy Award for continuing coverage, using a series of simple stories to explain the disastrous rollout of the Affordable Care Act. Dave also taught journalism at Boston University and remains a fierce advocate for trauma-informed journalism. More importantly, Dave is a product of public schools. He maintains lifelong friendships with some of his own teachers and counselors he had in public school. His venture, kartoonedu, seeks to create durable, flexible, and economical visual communications to promote the mission of public schools.



Natasha Kolehmainen, Assistant Superintendent, SAU #24

Natasha currently serves as the Assistant Superintendent in SAU #24. Previous to that she served as the NHDOE Reading Specialist, a role that brought her back to her roots as a Reading Specialist in Bedford. Natasha has always brought a focus on literacy to her work as a system level leader as it forms the foundation of all that we hope students will be able to achieve. Natasha has her CAGS in Educational Leadership from Plymouth University, her Masters of Education in Reading from Rivier University, and a BA from Smith College in Education and Psychology.



Justin Krieger, Superintendent, SAU #106

Justin is currently the Superintendent of Schools for the Timberlane Regional School District, serving the four towns of Atkinson, Danville, Plaistow, and Sandown, New Hampshire. Before coming to Timberlane in 2022, Justin served the town of Derry, working within SAU #10 as a special education teacher, classroom teacher, assistant principal, and principal over the course of a 20+ year tenure. During this time, Justin also served as co-Director of Next Charter High School, bringing the school from concept to sustained operations. Any chance he gets, he asks that you check out the Mayhew Program in Bristol, New Hampshire, located on Newfound Lake; it has served to be the foundation for his role as an educator.



Scott Laliberte, Retired Superintendent, Educational Consultant

Scott currently serves as a consultant to several different school districts, working both through the New Hampshire Learning Initiative and through his own company, Standard Shift Consulting, LLC. Most recently, he served as the Superintendent of Schools in Londonderry, New Hampshire before retiring in 2022 to begin his consulting work. Throughout his career, Scott has demonstrated his strong belief in the impact of school leadership upon student learning in a variety of different ways, ranging from his long tenure as a member of the Board of Directors at the New Hampshire School Administrators Association to his frequent professional development presentations on leader wellbeing and skill development. Scott received a Bachelor of Arts degree in English from The University of New Hampshire, and a Master of Education in School Administration as well as a Certificate of Advanced Graduate Study in Educational Leadership from Plymouth State University.



Dr. Sydney Leggett, Superintendent, SAU #32

Sydney is currently the superintendent of SAU #32, after spending 6 years as the superintendent of SAU #75. She began her career as a high school English teacher, and from there has served in the roles of Director of Curriculum and Instruction and Principal; throughout all of these roles, her focus has always been on instructional leadership and equity. Dr. Leggett also has the privilege of chairing the newly formed NHSAA Equity Committee. She completed her doctoral work through SNHU and also spent several years teaching in their M.Ed. in Leadership program.



Christi Michaud, Superintendent, SAU #40

Christi is the Superintendent of Schools in the Milford School District and has worked collaboratively with students, parents, teachers, and both school and district administrators for over 20 years. She completed her undergraduate degree at Notre Dame College in Manchester, NH, and earned her Masters and CAGS from Plymouth State and New England College respectively. She transitioned to school administration in Windham, NH, first as Assistant Principal in 2009 and then as Principal. She later assumed district-level roles, including Executive Director of Data, Assessment, and Accountability in the Timberlane School District and Assistant Superintendent in Milford, NH. She believes that all children are capable of high-level learning, though not necessarily at the same time or in the same manner. One of her favorite quotes is by Walt Disney: “Progress is impossible without change.”



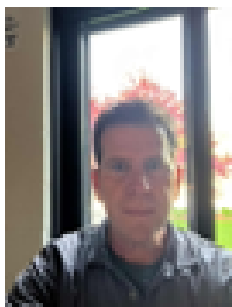
Dana Moore, Customer Success Specialist, Tutor.com

Before joining the Tutor.com K12 team, Dana was a dedicated elementary educator, primarily teaching 4th grade military students. Committed to meeting educational needs, Dana now serves as a Customer Success Specialist at Tutor.com, providing customer support. This includes integrating new SAUs with Tutor.com, conducting trainings for administrators and teachers, and monitoring student usage just to name a few. Dana collaborates closely with Noah Kamsler to support Tutor.com initiatives in New Hampshire. Dana currently resides in Williamsburg, Virginia. In her free time, she enjoys many things such as upcycling, being a foodie, reading psychological thrillers, and traveling, with a particular fondness for cruising



Dr. Meredith Nadeau, Superintendent, SAU #21

Meredith is finishing her 3rd year as Superintendent of Schools for SAU #21. Meredith has worked in public education for nearly 3 decades and has previously served in a number of capacities in NH schools including teacher, special education teacher, assistant principal, principal, Director of Student Services, and Director of Instruction. Meredith is an active member of the American Association of School Administrators (AASA) and is a graduate of their National Superintendent Certification Program. Meredith is a long-time member of the Horace Mann League and the Association for Supervision and Curriculum Development (ASCD) and has presented nationally at conferences for ASCD and AASA. Meredith has worked with the College Board in multiple roles since 2012 including the New England Regional Council, Superintendent's Advisory Council, and National Academic Assembly. She currently serves as a College Board Trustee representing New England and represents NH on the Board of Directors for the New England Staff Development Council (NESDEC). She holds a B.A. in English from Bowdoin College, an M.Ed. in Special Education and CAGS in Educational Leadership and Supervision from the University of New Hampshire, and an Ed.D from Boston University. Meredith, her husband, and their two daughters are residents of Lee, New Hampshire.



Sean O'Brien, Student Assistance Coordinator, SAU #48

Sean is the CEO of a non-profit that serves Central and Northern New Hampshire providing adventure based, positive youth development programming through their cornerstone program's Youth Leadership Through Adventure (YLTA) and Wilderness Youth Leadership Development (WYLD). Also, with the assistance of the PRHS administration and an advisory board consisting of industry partners, he created an Outdoor Recreation Leadership CTE course at Plymouth Regional High School in Plymouth, NH where he works as a Student Assistance Coordinator.



Dr. Kimberly Rizzo Saunders, Superintendent, SAU #01

Kimberly Rizzo Saunders has been working as a New Hampshire educator for 25 years. She has had a variety of experiences in both the classroom and school administration. As a teacher and adjunct professor, she has taught sixth grade through graduate students in classrooms from North Carolina to New Hampshire. Kimberly's doctoral work has included the areas of curriculum, assessment, instruction, professional development, and leadership. As a school administrator, she has worked for the Londonderry, Hollis-Brookline, Winnisquam, and the ConVal school districts. She has presented at national conferences for ASCD and Learning Forward on curriculum and instructional improvement, as well as in New Hampshire on student retention and drop-out prevention. She was awarded the 2024 NH Superintendent of the Year, and was in the top 4 finalists in the nation. Kimberly lives with her husband Robert and their son Parker in Hopkinton, New Hampshire.



Theresa Schneiderheinze, Regional Sales Director, Alma

Theresa holds an M.Ed. in Curriculum and Instruction and served as a New Hampshire experienced educator, digital learning specialist, and technology coordinator before coming onboard with Alma. Theresa enjoys hiking, cycling, swimming, making jam, and is passionate about supporting educators.

**Danielle Sullivan, Senior Regional Manager, Northeast District Partnerships, Khan Academy**

Danielle is the Senior Northeast Manager of District Partnerships at Khan Academy, bringing two decades of educational experience and unwavering optimism to her role. Danielle champions student-centered learning, data-driven instruction, and thriving educational environments focused on learning. A prolific writer and dynamic presenter, Danielle is recognized for her thought leadership in educator well-being, personal learning, and community building through her workshops, keynotes and work with district partners. Danielle remains committed to driving meaningful change in education, ensuring every student and educator is heard, valued, and empowered to create a brighter future.

**Tara Thomas, Policy Analyst, AASA**

Tara Thomas is the Policy Analyst at AASA, The School Superintendents Association, where she monitors, evaluates, and influences the legislative and regulatory actions of the federal government. In this role, represents AASA's advocacy priorities on Capitol Hill including appropriations, child nutrition, early childhood, rural and higher education. Prior to joining AASA, Tara was the Policy Associate in Girl Scouts' Public Policy and Advocacy Office. She began her career in education policy as district assistant for then ranking member of the K-12 education subcommittee in the Florida House of Representatives.

**Teneil Torino, School Psychologist, SAU #48**

Teneil earned her Bachelor's Degree in teaching Physical Education and Health from Plymouth State University in 2004. After graduation, Teneil went to work at an alternative education program for young people who had been placed outside the home by the court system. She then facilitated community-wide programming as Program Director of the Lincoln-Woodstock Community Center for several years. Teneil has also worked as a case manager and outreach worker for White Mountain Mental Health in Littleton, NH and has volunteered her time as an Executive Board member for Adolescent Drug & Alcohol Prevention Tools, ADAPT. After completing her Master's in Education from PSU in 2016, Teneil has been the Director of Health & Clinical Services and School Psychologist at Plymouth Regional High School. Additionally, Teneil works part-time as an Adjunct Professor at PSU, teaching courses in the Counselor Education & School Psychology program. In the fall of 2024, Teneil earned a CAGS in Educational Leadership from Southern New Hampshire University, Principal certification. In her free time, Teneil enjoys spending time with her family and attending sporting events. She is also an avid live music enthusiast.

Nathan Valence, iNHDEX Project Director, NHED

COMING SOON!

**Randy Wormald, Ed.D., Superintendent, SAU #46**

Dr. Randy Wormald has been involved in education here and abroad since the late 1980s focusing on innovation and technology to engage students and teachers. In 2022, he was awarded the New Hampshire School Administrator Association (NHSAA) Outstanding Service Award. He is a former state recipient of the Presidential Award for Excellence in Mathematics and Science Teaching (2003), New Hampshire Teacher of the Year (2005), and national Disney Outstanding High School Teacher of the Year (2005). He was featured in the book *One-On-One With America's Most Inspiring Teachers: Conversations on the Art of Teaching* by Mike Roberts. In 2012, he received his doctoral degree in Teaching, Leading, and Learning from Northeastern University. He is currently the Superintendent of SAU #46 in Penacook, NH.

**Karolyn Wurster, Founder, Math Empowered**

Karolyn taught middle and high school mathematics in Sacramento, California and Concord, New Hampshire. Since 2011, she has trained and supported pre-service and professional math teachers in grades K-12. She has consulted for UnboundEd, the Breakthrough Collaborative, Leading Educators, and Generation Teach. Karolyn founded Math Empowered and currently works with New Hampshire school districts. Karolyn earned her Bachelor of Science in Mathematics Education and her Master of Education from the University of New Hampshire. She earned her Master of Science in Education Leadership and received her license as a K-12 principal from Western Governors University.

